

## AUGMENTED REALITIES AND ITS APPLICATION IN ACADEMIC LIBRARIES

Dr. Ajay M. Kamble

Librarian

Annasaheb Vartak College of Arts, Kedarnath Malhotra College of Commerce,  
E. S. Andrades College of Science, Vasai Road West, Dist. Palghar.

### Abstract:

*Augmented reality (AR) is a cutting-edge technology that superimposes computer-generated images, text, and other digital content onto the physical world. The potential applications of AR technology are diverse, ranging from entertainment and education to healthcare, retail, and manufacturing. The use of AR technology in academic libraries can increase the utilization of libraries and help libraries in attracting more users. Hence, the specific areas and services where the AR technology can be implemented in libraries is discussed in this paper.*



Global Online Electronic International Interdisciplinary Research Journal's licensed Based on a work at <http://www.goeirj.com>

### Introduction:

Academic libraries are presently facing new challenges due to the advent of innovative technologies in the field of Information science and technology. The extensive use of these technologies by the younger generation users has put a thought in front of Library and information professionals. Hence, they are striving hard to cope up and implement latest technology-based services in the libraries. Augmented reality is one of such technologies which is attracting librarians in the present scenario.

Augmented reality (AR) is a cutting-edge technology that superimposes computer-generated images, text, and other digital content onto the physical world. This technology operates by using a camera and display device, such as a smartphone or headset, to simultaneously capture and display real-world surroundings and digital information. By identifying objects, locations, or images in the real world, AR technology can then layer relevant digital information onto them in real-time, such as labels, animations, or videos. This creates an immersive and interactive experience that improves the user's perception and comprehension of the real world.

The potential applications of AR technology are diverse, ranging from entertainment and

education to healthcare, retail, and manufacturing.

### **Advantages and Dis-advantages of Augmented Reality**

#### **Advantages:**

1. **Enhanced user experience:** Augmented reality (AR) technology can provide a more engaging and immersive experience for users, enhancing their perception and understanding of the real world.
2. **Increased interactivity:** AR technology can enable users to interact with digital content in real-time, creating new opportunities for engagement and learning.
3. **Improved visualization:** AR technology can help users visualize complex information, such as 3D models, diagrams, and spatial relationships, in a more intuitive and accessible way.
4. **Increased efficiency and productivity:** AR technology can improve efficiency and productivity in various industries, such as manufacturing and healthcare, by providing workers with real-time information and guidance.

#### **Disadvantages:**

1. **Technical limitations:** AR technology relies on cameras, sensors, and software, which may have technical limitations that can affect its performance and reliability.
2. **High development costs:** Developing AR applications can be expensive, as it requires specialized knowledge and resources.
3. **Limited adoption:** AR technology may not be widely adopted due to user reluctance or lack of familiarity with the technology.
4. **Privacy concerns:** AR technology may raise privacy concerns, as it involves the collection and processing of personal data, such as images and location information.

### **Application of Augmented Reality in Libraries:**

Augmented reality (AR) technology has the potential to transform the way people interact with and experience libraries. Here are some applications of AR in libraries:

#### **1. Enhanced navigation:**

AR can be used to create interactive maps that help users navigate the library more easily. For example, users can point their smartphone or tablet at a section of the library and see information about the books available in that area. Augmented reality (AR) technology has the potential to improve navigation services in academic libraries, providing students with a more

efficient and engaging way to locate resources. By using a camera and display device, such as a smartphone or tablet, AR technology can overlay real-time directions to specific sections, shelves, or resources onto the physical library environment.

The benefits of implementing AR navigation services in an academic library are numerous. Firstly, it can improve navigation by saving students time and frustration, especially if they are unfamiliar with the library layout. Secondly, it can enhance the user experience by providing interactive and engaging features, such as animations, videos, and interactive maps. This can also increase student engagement with the library, encouraging them to explore more resources and spend more time there. Additionally, AR technology can provide accessibility features for students with disabilities, such as audio descriptions and text-to-speech capabilities.

To implement AR navigation services, the library staff would need to develop an AR application or partner with a vendor to create one, map out the library, create markers or QR codes for the AR application to recognize, train staff and students on how to use the service, and evaluate its effectiveness and make improvements as necessary. Overall, implementing AR navigation services in academic libraries can provide many benefits for students, enhancing their learning experience and improving accessibility.

## **2. Interactive exhibits:**

AR can be used to create interactive exhibits that bring the library's collections to life. For example, users can point their smartphone or tablet at a display case and see information about the objects inside, or they can scan a QR code to access additional multimedia content.

Augmented reality (AR) can be a powerful tool for creating interactive exhibits in libraries, enhancing the user experience and promoting engagement. Here are some steps to create an AR exhibit for your library collection:

1. Choose a collection: Identify a collection of books, documents or other items in your library that you want to showcase in your AR exhibit.
2. Develop a concept: Brainstorm ideas for how you want to present the collection in your AR exhibit. Consider creating an interactive game, scavenger hunt or virtual tour that leads patrons to different items in the collection.
3. Select an AR platform: Choose an AR platform that suits your needs and budget, such as Unity, Vuforia or ARKit.
4. Create the AR content: Develop 3D models of the items in your collection, interactive animations or other digital content that can be overlaid on the physical items in your library

using your chosen AR platform.

5. Test and refine: Test your AR exhibit with a group of patrons to see how well it works and gather feedback. Use this feedback to refine your exhibit and make any necessary improvements.
6. Launch the exhibit: Once you are satisfied with your AR exhibit, launch it in your library and promote it to your patrons. Consider creating promotional materials such as signage to draw attention to the exhibit and encourage engagement.

By following these steps, you can create an innovative AR exhibit that showcases your library collection, providing patrons with an interactive and engaging experience that encourages them to explore and learn.

### 3. Virtual tours:

AR can be used to create virtual tours of the library, allowing users to explore the space and learn about its history and collections. For example, users can point their smartphone or tablet at different areas of the library and see 3D models, photos, and other multimedia content.

Providing virtual tours services through AR (Augmented Reality) in libraries can be an innovative and engaging way to help library visitors explore the library's resources and collections. Here are some steps to follow:

- a. Determine the purpose and scope of the virtual tour: Consider what areas of the library you want to showcase in the virtual tour and what information you want to convey to visitors. You can focus on specific collections, spaces, or services, or provide a comprehensive tour of the entire library.
- b. Choose an AR platform: There are many AR platforms available, including ARKit for iOS devices and ARCore for Android devices. Choose an AR platform that best suits your needs and budget.
- c. Develop the content: Create a script and storyboard for the virtual tour that highlights the library's resources and collections. Consider incorporating interactive elements such as quizzes or games to engage visitors and enhance their learning experience.
- d. Create the AR experience: Use your chosen AR platform to create the virtual tour. This may involve creating 3D models of library spaces and resources, programming interactive elements, and integrating audio and visual elements.
- e. User testing: Before launching the virtual tour, conduct user testing with a diverse group of users to ensure that the experience is user-friendly and engaging for everyone.

- f. Launch and promote the virtual tour: Once the virtual tour is complete, launch it and promote it to library visitors through social media, the library website, and other communication channels. Consider offering incentives, such as discounts on library merchandise, to visitors who complete the virtual tour.
- g. Accessibility: Make sure the virtual tour is accessible to everyone, including those with disabilities. Consider incorporating features such as closed captioning, audio descriptions, and text-to-speech capabilities.
- h. Maintenance and updates: Plan for ongoing maintenance and updates to the virtual tour, including fixing any technical issues that may arise and updating the content to reflect changes in the library's resources and collections.
- i. Metrics and evaluation: Track metrics such as visitor engagement and satisfaction to evaluate the success of the virtual tour and make improvements as necessary.

By following these steps, you can provide an immersive and engaging virtual tour experience through AR in your library.

#### 4. **Gamification:**

AR can be used to create games that encourage users to explore the library and its collections. For example, users can scan QR codes or use their smartphones to find hidden objects or solve puzzles.

Gamification can be an effective way to exhibit library collections by engaging visitors in a fun and interactive way. Here are some ideas for using gamification to exhibit library collections:

- a. Scavenger hunt: Create a scavenger hunt that challenges visitors to find specific items in the library collection. This can be done using a mobile app that provides clues and hints to help visitors locate the items.
- b. Trivia games: Create trivia games that test visitors' knowledge of the library collection. This can be done using a mobile app or by setting up physical stations in the library where visitors can answer questions and earn prizes.
- c. Puzzles and challenges: Create puzzles and challenges that require visitors to solve problems related to the library collection. This can be done using digital or physical puzzles, riddles, or brainteasers.
- d. Role-playing games: Create a role-playing game that allows visitors to explore the library collection in a fun and interactive way. This can be done using a mobile app or by setting up physical stations in the library where visitors can interact with characters and objects related

to the library collection.

- e. Digital exhibitions: Create digital exhibitions that showcase the library collection in a visually engaging way. This can be done using a mobile app or by setting up digital displays in the library that allow visitors to explore the collection in a unique and interactive way.

Gamification can be a powerful tool for engaging visitors and making the library collection more accessible and interesting to a wider range of people. By incorporating game mechanics into the exhibit design, libraries can create a more immersive and engaging experience for visitors, which can lead to increased interest and engagement with the collection.

## 5. Language learning:

AR can be used to create language learning experiences that help users improve their language skills. For example, users can point their smartphone or tablet at a book or other object and see information about it in different languages.

AR (Augmented Reality) can be an innovative and effective tool for language learning in libraries. Here are some ways that AR can be used to facilitate language learning:

- a. Interactive language learning activities: AR can be used to create interactive language learning activities that engage and motivate learners. For example, learners could use AR to scan library books and access audio or video content that helps them improve their language skills.
- b. Virtual language immersion: AR can be used to create virtual language immersion experiences that allow learners to practice their language skills in a simulated environment. For example, learners could use AR to explore virtual environments, interact with virtual characters, and practice their language skills in context.
- c. Language learning games: AR can be used to create language learning games that make learning fun and engaging. For example, learners could use AR to play games that require them to match words with images, complete fill-in-the-blank exercises, or identify objects in a virtual environment.
- d. Language learning resources: AR can be used to create language learning resources that help learners improve their language skills. For example, learners could use AR to access language learning materials, such as vocabulary lists, grammar exercises, and pronunciation guides.

To implement AR-based language learning activities in libraries, the following steps can be

followed:

- a. Determine the language learning objectives: Identify the language learning goals and objectives that the AR-based activities should support.
- b. Choose an AR platform: Choose an AR platform that best suits your library's needs and budget. Consider factors such as compatibility with mobile devices, ease of use, and availability of language learning resources.
- c. Create the language learning content: Develop the language learning content that will be used in the AR-based activities. This may involve creating audio or video content, developing language learning games, or curating language learning resources.
- d. Implement the AR-based activities: Use your chosen AR platform to implement the language learning activities in the library. This may involve creating AR markers or codes that learners can scan to access the activities.
- e. Evaluate the effectiveness of the language learning activities: Assess the effectiveness of the AR-based language learning activities by soliciting feedback from learners and monitoring their progress over time. Use this feedback to refine and improve the activities as needed.

By following these steps, libraries can use AR to create engaging and effective language learning activities that help learners improve their language skills in a fun and interactive way. AR has the potential to create engaging and immersive experiences that can help libraries attract new users and increase engagement with existing ones.

### **Conclusion:**

In conclusion, augmented reality (AR) is a technology that has the potential to revolutionize the way people interact with libraries and their resources. AR can enhance the library user experience by providing users with a more immersive and interactive experience, enabling them to engage with library resources in new and exciting ways.

AR can be used in libraries to provide users with virtual tours, interactive exhibits, and enhanced access to digital collections. It can also be used to provide additional context and information to physical books, creating a more engaging and informative reading experience.

While AR is still a relatively new technology, its applications in libraries are already being explored and implemented in various ways. However, as with any new technology, there are also challenges and considerations that must be taken into account, such as the cost of implementing AR systems and ensuring that they are accessible to all users.

It can be concluded that, AR has the potential to transform the way libraries serve their users and provide access to information. It will be interesting to see how this technology continues to evolve and be utilized in libraries in the years to come.

**References:**

- Chanlin, L. J. (2018). Bridging children’s reading with an augmented reality story library. *Libri*, 68(3). <https://doi.org/10.1515/libri-2018-0017>
- Hahn, J. (2012). Mobile augmented reality applications for library services. *New Library World*, 113(9). <https://doi.org/10.1108/03074801211273902>
- Kannegiser, S. (2021). Effects of an augmented reality library orientation on anxiety and self-efficacy: An exploratory study. *College and Research Libraries*, 82(3). <https://doi.org/10.5860/crl.82.3.352>
- Massis, B. (2015). Using virtual and augmented reality in the library. *New Library World*, 116(11–12). <https://doi.org/10.1108/NLW-08-2015-0054>
- Oyelude, A. A. (2017). Virtual and augmented reality in libraries and the education sector. In *Library Hi Tech News* (Vol. 34, Issue 4). <https://doi.org/10.1108/LHTN-04-2017-0019>
- Pope, H. (2018). VIRTUAL AND AUGMENTED REALITY IN LIBRARIES. *Library Technology Reports*, 54(6).
- Shatte, A., Holdsworth, J., & Lee, I. (2014). Mobile augmented reality-based context-aware library management system. *Expert Systems with Applications*, 41(5). <https://doi.org/10.1016/j.eswa.2013.09.016>